Support for 6/2023/1221/OUTLINE

This site is included in the long overdue local plan therefore it has been widely assessed and reviewed in order to be found suitable for inclusion in the plan. This alone, should mean the determination of this application should be positive.

I note there are some concerns about the road, traffic and access to the school from various missinformed commenters. First of all, minor temporary disruption during construction is no reason to look unfavourably at any application, if that were the case nothing would ever get built anywhere. Second, I note that a detailed transport report is included, and it will actually improve the safety of the road by

introducing traffic calming measures. The proposals also include a footpath along golf club road frontage where it is within the gift of the applicant. The road is narrowest over the first 150 metres, where the developer was permitted to install 6 homes where once stood one and, add 4 driveways directly on to golf club road. In comparison the road where the proposed site resides, is significantly wider easily allowing large delivery lorries and cars to pass cars etc. see image below. Also, the layout has just two road entrances included so traffic will be driving forwards in and out of the site. It is suitable for refuse lorries so one can only surmise that the traffic layout is well considered and thought through. Finally, regarding the road, it is crucial to note that school has an access gate that all its students are required to use opposite the BEGINNING of the site therefore, school children will not be walking past the new site. I'm afraid the misinformation in some comments leads one to think of Nimbyism.

In terms of this outline planning application, it appears to be consistent with the draft local plan and has



considered access thoroughly. It is a bonus then, that the intended use of proceeds from this proposal, will be to reinvest in local amenities and create jobs and I would urge you to look upon this application favourably.