

## SUSTAINABILITY CHECKLIST FOR HOUSEHOLDER APPLICATIONS

4 1/07 2011

The overall aim of the District Plan for Welwyn Hatfield is to make development more sustainable in order to improve people's quality of life. This checklist has been drawn up to identify the things that could make householder development more sustainable. The intention is that this should be completed and returned with your planning application form. It will then be used by the Council in assessing whether your proposal is acceptable.

However, this checklist only covers sustainability issues. There will be other matters which the Council will need to consider, such as design, which are set out in the District Plan and in this document. In designing your extensions, buildings or alterations you should refer to the relevant policies and standards.

Applicants should be aware that if their house is a listed building or in a Conservation Area, some or all of the criteria may not be appropriate to their application. In such cases you should contact a Planning Officer at the Council to discuss the checklist.

## Please state how your proposal addresses the following criteria:

1. Minimize any impact on the daylight,	sunlight and p	rivacy enjoyed	by any
neighbouring property.			

The extention will be single storey. The only window that will look onto the adjuncy property, will be fixed and contain observed glass.

2. Make best use of the sun's energy to reduce energy costs e.g. south facing living room windows.

Three number roof lights provided to maximuso the use of day light.

3. Maximize other opportunities for energy saving, such as cavity wall insulation, double-glazing or loft insulation.

Will be addressed as part of meeting part 12 building regs, also existing conservating roof being replaced (pasper) to bring up will convert stills



4. Use other sources of energy e.g. solar panels.
NIA
5. Use renewable recycled or second-hand materials during construction.
WINDOWS are being revised, garage door, value windows, radiators, sunitary were have all been bount already
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6. Design the building/extension so it is accessible for people with all levels of mobility, in particular people with disabilities, prams.
Will meet correct part M building regs
7. Use permeable materials for hard standings or parking areas to reduce surface
water run-off and evaporation.
N/A to development
O locally water officiant features and application to appear to appear to a process
8. Install water-efficient fixtures and appliances to conserve water (e.g. special showers, taps, cisterns) and equipment to recycle water (e.g. rainwater butts).
Duel flush custom to be provided
Doel 11054 CENTAL 18 DE PROJECT
9. Preserve existing trees, hedges and other natural features.
NA to development as none affected
10. Use landscaping and natural features externally which will increase biodiversity
e.g. planting native species, or species attracting wildlife and including water features.
N/A to development as it is replacing hard standing

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11. Use hedges rather than brick and concrete walls or fences as a means of enclosure, or soften the look of existing walls/fences with climbing plants.		
NA / to development as existing boundary fences will be retained		
12. Design the extension or building to include crime prevention measures e.g. avoid accessible flat roofs, avoid situating extensions/buildings close to footpaths, avoid solid fences giving easy access for burglars.		
Pitch roof provided at garage front to restrict access to new Flat roof		
13. Minimize noise levels, and light and dust pollution during construction.		
Agreed - will be taken on bowel, and carried out against correct legislation		

14. Considers the need for adequate storage for cycles and domestic recycling facilities.

Garye bury provided to address these issues.

The completed checklist should be returned with your completed planning application. Further guidance on sustainable development can be found at <a href="http://www.hertsdirect.org/scholearn/aboutstatesch/assetsteward/Sustainability">http://www.hertsdirect.org/scholearn/aboutstatesch/assetsteward/Sustainability</a>